PUI YING SECONDARY SCHOOL

Instruction Notes to S1 Discretionary Places (2025 - 2026)

1	School	Our school practises Faith, Hope, and Love of Christ to achieve students' full
	Mission	potential. To enable students to strive for excellence, we are committed to
		promoting students' moral, intellectual, physical, social, aesthetic, and spiritual
		development through whole-person education.
2	School	Long school history:
	Characteristics	Pastor Henry V. Noyes, the founder of our school, arrived in Guangzhou to
		establish "Pui Ying." This was followed by the opening of the Hong Kong
		school in 1937.
		Comprehensive courses:
		Our school carries out small-group class teaching according to student's
		abilities. 8 elective subjects are available for senior form students while senior
		form students are encouraged to take applied learning as a part of the senior
		secondary curriculum.
		Diversified activities:
		In order to broaden students' horizons, we encourage our students to take part
		in a great variety of extra-curricular activities and study tours. In addition, we
		emphasise technology, music, sports, and art development. Chinese
		Percussion Team, Symphonic Band, Harmonica Team, Volleyball Team,
		Unmanned Flying Vehicles Team and Drama Club have been awarded in inter-
		secondary school competitions.
		• Caring for students:
	1.60	To cater to students with diverse learning abilities, we are committed to
	III/V	providing an atmosphere of care by promoting caring policies to create well-
	17 3	balanced students. Hence, our school has received the Caring Campus Award
	100	from Hong Kong Christian Service for more than a decade.
	1.3	Academic Achievement: The school places great emphasis on students' active pursuit of progress and
14/00	100	The school places great emphasis on students' active pursuit of progress, and numerous students have successfully entered bachelor's programs at local and
1000		non-local universities.
10.00		Adaptation for Secondary One students:
6	3/14	Regarding support for student learning, various learning activities, including
A A		school orientation week and after-school tutoring programs have been offered.
	a de la constante	For families needing financial support, the parent-teacher association gives
	La all Par	away clean, second-hand school uniforms to students. A great variety of extra-
	A Ch	curricular activities are also provided by our school to release student's
000	The second	potential, including training courses such as music, sports, innovation and
0	G- (60)	technology activities, and uniformed groups.
(36)		2. Compos

		Alumni support:
		Our alumni generously contribute to their alma mater after graduation. These
		include donating bursaries, setting up scholarships for advancement to
		university, supporting Strive for Progress Program, serving as tutors in
		different activities, sharing their reading experience, and subsidising the
		sports and art exchange activities. They spare no effort in repaying the school
		which foster a culture of giving amongst our current students.
3	Application	2 nd January to 16 th January 2025
3	Application period	2 January to 10 January 2023
4	Application	The application form can be obtained at the General Office on the first floor of
	procedure	the school and downloaded on the school website (www.puiying.edu.hk).
		Applicants should provide a recent photo and fill in the form. Also, copies of HK
		Identity Card, examination reports, certificates of all achievements and a self-
		addressed stamped envelope should be submitted in person.
		Besides, parents who have registered as SSPA e-Platform users with "iAM
		Smart+" may submit the applications for DP allocation.
5	Documents to	1. The original copy of the Secondary School Places Allocation discretionary
	be submitted	places (DP) application form
		2. Copies of the applicant's P5 & P6 academic reports (If P6 academic reports
		have not been issued, applicants can hand them into our school office later.)
		3. Copies of other achievement certificates (e.g., community services,
		activities or other learning experiences etc.)
		4. A copy of the applicant's identification documents (e.g. HKID Card)
		5. A self-addressed stamped envelope
	(b)	(In order not to put extra workload for primary schools, it is not necessary
		to submit any recommendation letters.)
6	Office hours	Weekdays: 8:30 am - 5pm; Saturdays: 8:30 am -12:30pm
7	Quota	30 students
8	Interviews	22 nd February, 2025 (Saturday)
		Remarks: All applicants will be invited for an interview, and will be notified of
- 1/1		the interview arrangement by phone after the application deadline.
9	Selection	Interview performance: 30%
	Criteria	Academic performance: 30%
- 157	R Company	Conduct: 25%
1 1 2	130	Extra-curricular activities: 15%
10	Result	Successful applicants will be informed on 31st March 2025 by mail and phone
A	PARA	call.